



**Wydown Middle School
Community Forum**



Agenda

- Welcome & Introduction
- Future of Education
- Context
- Long Range Facility Master Plan Process
 - Assessments Process
 - District & Community Engagement Opportunities
 - Subcommittee Meetings Recap
 - Remaining Schedule
- Review Results:
 - Utilization
 - District Wide Common Themes
 - Hawkins Lilley School Appraisal Results
 - High Priorities
- Community Discussion & Feedback



Context

- Guiding Questions for Facility Goals
 - Does this facility elevate our learners or hold them back?
 - Do you want to grow this facility, or do you want something completely new?
 - What do we want this facility to be for the next 10 to 20 years?



Comparative Districts' Upgrades

Ladue School District

- Will have renovated all 4 elementary schools and 1 middle school by end of 2024.

Lindbergh School District

- Will have renovated/remodeled parts of all 6 elementary schools, both middle schools, 1 high school, and 1 early childhood center by beginning of 2027.
- Will have built new gyms/storm shelters at 3 of their elementary schools, a PK-12 agricultural STEM learning center, and a district wide Support Services Center by beginning of 2027.

Parkway School District

- Will have renovated parts of all 19 elementary schools, all 5 middle schools, all 5 high schools, and 1 early childhood center by end of 2028.

Pattonville School District

- Will have renovated/remodeled parts of all 5 elementary schools, 2 middle schools, 1 high school, 1 early childhood center, and their Academy of Innovation by middle of 2028.
- Will have built new gyms/storm shelters at 3 elementary schools and 1 of their middle schools by middle of 2025.



Clayton Strategic Goals

A place for everyone...

GOAL #1

We will ensure all learners, regardless of their identity, feel safe and valued.

Meeting these objectives will ensure Clayton graduates are:



Culturally Conscious



Empathetic



Self-Actualized



Collaborative

...to grow as learners...

GOAL #2

We will commit to the educational growth of our learners through an equitable, personalized and individualized learning experience.

Meeting these objectives will ensure Clayton graduates are:



Culturally Conscious



Intellectually Curious



Creative Thinker

...in head and heart.

GOAL #3

We will be dedicated to the personal growth of our learners in their social, emotional and physical well-being.

Meeting these objectives will ensure Clayton graduates are:



Empathetic



Self-Actualized



Collaborative



Long Range Facility Master Plan: Assessment Process

Site Assessments

- Assessed district's playgrounds, playfields, tracks, courts, parking lots, drives, exterior lighting, etc.

Facility Assessments

- Assessed each facility's floors, walls, and ceilings.
- Analyzed each facility's current and projected demographics to determine spatial utilizations and functional capacity.
- Documented district's long-term HVAC replacement plan.
- Assessed each facility's exterior building envelope, such as roofing, brick/masonry, & windows.
- Analyzed the district-wide building material standards.
- Utilized the Hawkins Lilley Guide for School Appraisal to measure the older buildings against 21st century educational requirements.

Safety Assessments

- District completed the Tier One Safety & Security Audit.

Demographic Assessments

- Analyzed the utilization through a district-wide demographic study.



Subcommittee Meetings Recap

Recap of Meeting #1

- Met with representatives from each building including Principals, Teachers, Staff, Students, & Parents
- Reviewed scope of work and deliverables
- Reviewed initial list of improvements identified from our walkthroughs with principals and admin and our own assessments

Recap of Meeting #2

- Reviewed the Overarching Priorities list at each school and asked them to prioritize them to use as the basis for our work moving forward
- Each sub-committee group voted, then followed up with a round table discussion of why each person chose one of their priorities
- Ensured consensus that we collectively identified the high priorities for each school



District & Community Engagement Opportunities

District Steering Committee

- 5 meetings plus joint meeting with Sub Committees at conclusion

Building Level Sub Committee (2 Meetings with Each Below)

- Captain ES
- Glenridge ES
- Meramec ES
- Wydown MS
- Clayton HS
- Family Center
- Athletics & Activities
- Coordinators of Curriculum
- Safety & Security

Community Forums (8 Small Group Community Forums)

- Captain ES
- Glenridge ES
- Meramec ES
- Wydown MS
- Clayton HS
- Family Center
- 2 District Wide

Board of Education

- 3 Meetings

Community Survey





LRFMP

SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY
9/4 Sub Committees (Meramec, Captain, CHS)	10/1 Sub Committees (Family Center, Meramec, CHS)	11/6 Building Level Community Forum (Captain, CHS)	12/4 District Community Forum (CHS-Commons)	1/8 Joint Steering & Sub Committee (CHS-Commons)
9/4 BOE Meeting Update/Presentation	10/2 Sub Committees (Captain, Glenridge, Wydown)	11/7 Building Level Community Forum (Glenridge, Wydown)		1/22 Board of Education Meeting (Center of Clayton)
9/5 Sub Committee (Glenridge, Family Center, Wydown)	10/15 District Steering Committee	11/12 Building Level Community Forum (Family Center, Meramec)		
9/17 Special Meetings: Coordinators Council, Athletics and Activities and Safety and Security		11/12 District Community Forum (Wydown-Main Street)		
		11/20 District Steering Committee		
		11/20 BOE Meeting - Update/Presentation		

LRFMP: Utilization

2024-2025	2029-2030	2034-2035			2024-2025	2029-2030	2034-2035
Current Enrollment (#)	Projected Enrollment (#)	Projected Enrollment (#)	Teaching Stations; Specials (#)	Functional Capacity (#)	Current Utilization (%)	Projected Utilization (%)	Projected Utilization (%)
607	554	500	60; 17	TBD	TBD	TBD	TBD

Spatial Utilization

- Clayton's overall district enrollment is projected to remain relatively steady.
- Residential enrollment at Wydown Middle is projected to decrease, which means the spatial utilization percentage will improve.
- Demonstrates that Wydown may not need more general classrooms but has the opportunity to increase specialized learning.

Utilization (%)	Capacity
95%+	Over Functional Capacity
90-94%	Approaching Over Capacity
80-89%	At Functional Capacity
70-79%	Approaching Underutilization
0-69%	Underutilized



LRFMP: District Wide Common Themes



Safety & Security

- Continue improvements from the Tier One Safety and Security Audit.
- Redesign existing site circulation and add parking where needed.
- Improve WiFi and cellular service.



Maintenance & HVAC

- Improve air quality and controls of HVAC units and systems.
- Replace aging infrastructure.
- Address acoustic performance.



Accessibility & Inclusiveness

- Increase quality of accessibility routes and features.



Curriculum & Programming

- Increase quantity of flexible spaces, large and small, for daily learner use.
- Design outdoor learning and nature spaces.

LRFMP: Assessment Results

Site Assessments

- Lighting surrounding the building needs improvement site-wide.
- Replace west soccer field with turf to improve quality of play area and reduce maintenance requirements.
- Pick-up and drop-off need to be redesigned to provide better vehicular circulation.

Facility Assessments

- Flooring finishes in the shop and the art classrooms need to be updated.
- Wall finishes need to be updated throughout the facility.

EXISTING EXTERIOR LIGHTING ASSESSMENT
THE SCHOOL DISTRICT OF CLAYTON / WYDOWN MIDDLE SCHOOL



EXISTING WALL ASSESSMENT
THE SCHOOL DISTRICT OF CLAYTON / WYDOWN MIDDLE SCHOOL
FIRST LEVEL FLOOR PLAN



LRFMP: High Priorities



Turf Field with Track (in place of grass field)



SSD Resource Suite

- Includes learning spaces, cooldown spaces, restrooms, etc.



Faculty Suite

- Includes workrooms, a breakroom, more storage, a conference room, etc.



Classroom Addition / Renovations

- Ensure equity of classroom quality and size, while increasing space for health, fitness, and flexible spaces.



Renovation of Underutilized Areas

- Includes creating flexible collaboration spaces, reservable quiet spaces, testing spaces, faculty workrooms, etc.



Physical Education Expansion / Addition

- Provides ample space for fitness class and expanded physical education programming and curriculum.



Gym Expansion / Addition

- Provides space for school and community activities and expanded physical education programming and curriculum.



Performing Arts Renovation / Addition

- Includes replacing the theater stage, adding additional classroom space, and additional storage.



Outdoor Learning Spaces

- Includes intentionally designed outdoor learning spaces and eating spaces.

District Wide Common Themes

- Safety & Security
- Maintenance & HVAC
- Accessibility & Inclusiveness
- Curriculum & Programming



Instructions

- **Sign-in Sheets**
 - Please complete the forms at your tables.
- **General Questions**
 - Paragon and School District of Clayton staff will be at each station and floating around.
- **Glow & Grow**
 - With your small group, “Glow” and ask yourself the following questions:
 - “What are you proud of in Wydown Middle School?”
 - “What parts of Wydown Middle School are elevating our Learners?”
 - With your small group, “Grow” and ask yourself the following questions:
 - “What would you like to improve for Wydown Middle School’s Learners?”
 - “What parts of Wydown Middle School are hindering our Learners?”
- **Roundtable**
 - Nominate a speaker from your small group. Each speaker will report out **ONE** of their top take-aways, repeating the process until all groups have said all take-aways.



LRFMP: Next Steps

NOVEMBER	DECEMBER	JANUARY
11/6 Building Level Community Forum (Captain, CHS)	12/4 District Community Forum (CHS-Commons)	1/8 Joint Steering & Sub Committee (CHS-Commons)
11/7 Building Level Community Forum (Glenridge, Wydown)		1/22 Board of Education Meeting (Center of Clayton)
11/12 Building Level Community Forum (Family Center, Meramec)		
11/12 District Community Forum (Wydown-Main Street)		
11/20 District Steering Committee		
11/20 BOE Meeting - Update/Presentation		

Community Input

- District Community Forums
- Survey



Thank You!

