

**Profile of Graduates of
Designated High School or School District
Entering the University of Missouri-Columbia
As First-Time Freshmen Fall 2008, Fall 2009 or Fall 2010**

Description

The accompanying set of tables is intended to provide personnel of the designated high school or district with information concerning graduates of their high school or district who applied for admission to or entered the University of Missouri-Columbia (MU).

Most of the tables include data for three classes of first-time freshmen. Three classes are included in order to have sufficient numbers of students for percentages and other statistics in the tables to be most meaningful. The Part VIII tables, which summarize measures of the first-year academic achievement, include data for fall 2008 and fall 2009 students; these data were not available for fall 2010 students when the tables were prepared. Data for all MU first-time freshmen for the three (or two) years are included to provide benchmarks to which the data for the subject high school or district may be compared.

Part I- Numbers of Students Applied, Admitted and Enrolled

Numbers of graduates of the high school or district who applied for admission to MU, numbers admitted and numbers enrolled are shown. These counts are shown by entering —class year for graduates of the high school or district. Totals for the three years are shown for all MU first-time freshmen. Percentages of applicants who were admitted and who enrolled are given. Counts and percentages of enrolled students by gender and ethnic origin are shown.

***Part II- Units of Core Courses Completed in High School
Enrolled First-Time Freshmen***

This part contains numbers and percentages of students according to the numbers of units of core courses appearing on students' final transcripts. Counts for students whom final transcripts are not reflected in MU's student database are not included.

***Part III- Test Scores, Class Percentile Ranks and Core Course GPAs
Enrolled First-Time Freshmen***

Numbers and percentages of students presenting specified values of ability indicators are shown. Cumulative percentages are the percentages of all students with a value at or above the lowest value of the range on the row of the percentage being read. For example, 42 percent of all MU first-time freshmen had ACT-Composite scores of 27 or higher.

Part IV- Students Meeting and Not Meeting Admissions Requirements

Admissions requirements for freshmen entering the University of Missouri include (a) minimum combinations of test scores and high school class percentile ranks and (b) minimum numbers of units if courses in specified subject areas completed in high school. Sections A and B of Part IV contain numbers and percentages of applicants and admitted students who met the test score and class rank requirement. Numbers and percentages of those with incomplete data are included. Data on core course requirements met and not met by applicants and admitted students are not included, because typically the final transcript is not available until after the admissions decision has been made.

Section C includes counts and percentages of enrolled students meeting and not meeting admissions requirements. Counts and percentages of students with incomplete data in MU's student database are included.

***Part V = Major Scholarships Held by
Enrolled First-Time Freshmen***

Numbers and percentages of students from the designated high school or district entering MU with the indicated scholarships are shown. A non-duplicate count of students receiving one or more of the five listed scholarships is included. Percentages are of all enrolled students. The counts and percentages in the right-hand columns are for all enrolled first-time freshmen from Missouri. This restriction is intended to make the comparative data meaningful, because some of the listed scholarships are limited to Missouri students.

***Part VI – Advanced Placement Credit Earned by
Enrolled First-Time Freshmen***

Part VI provides data on advanced placement credit. Section A includes the data for graduates of the designated high school or district and section B contains the data for all first-time freshmen entering MU the three fall semesters. Numbers and percentages of students earning credit are shown for each source of advanced placement credit. The “All Sources” numbers of students are non-duplicate counts of students earning any of the several types of advanced placement credit. “College Courses Taken in the Summer” are courses taken at some college or university, other than MU, during the summer after graduation from high school and before entering MU in the fall. “Advanced Standing Credit” in chemistry, a foreign language or mathematics is earned, generally, for a lower level course by enrolling in and successfully completing a more advanced course. Numbers and percentages for advanced standing credit are understated, because students entering MU fall 2010 had not completed a semester at the time the tables were prepared. Other types of advance placement credit may be earned at any time before the student has accumulated 90 semester hours of college credit. Consequently, other counts in the tables may underestimate the numbers that will be earned eventually by the included students.

Part VII – School or College of First Semester Enrollment

Numbers and percentages of the three classes of first-time freshmen enrolling in each school or college for the fall semester of their freshman year are shown. Counts and percentages for the College of Arts and Sciences exclude Pre-Journalism students; counts and percentages for the College of Agriculture, Food and Natural Resources exclude students in the School of Natural Resources; and counts percentages for the School of Human Environmental Sciences exclude students in the School of Social Work.

***Part VIII – First Year Academic Achievement at MU
(Includes Freshmen Entering Fall 2008 and Fall 2009)***

This final part of the tables contains data on several indicators of achievement at MU for students entering MU fall 2008 and fall 2009. Numbers, percentages and cumulative percentages of students completing two, one or no semesters and of students earning at least 30, 24 to 29.9 or less than 24 credits are included. Average numbers of credits earned are shown. Numbers, percentages and cumulative percentage of students with first-year grade point averages in specified ranges and averages of the students’ grade point averages are shown. Finally, the numbers and percentages of students who enrolled at MU the fall semester following the fall of their original enrollment are provided.

Notes: (1) In the accompanying tables, students are counted as enrolled for a semester if they were enrolled at the end of the fifth week of classes; if a student withdrew earlier than this that student is not counted as enrolled for that semester. (2) The tables do not include data for (a) international students, (b) students not seeking a degree, (c) students who graduated from foreign high schools and (d) students who were admitted on the basis of a GED.