CLAYTON — THE SCHOOL DISTRICT OF CLAYTON

SubLine

Educate. Inspire. Empower.

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School Closings/Snow Schedule

Information regarding school closings or schedule changes due to extreme weather will be posted on the front page of the District website as soon as a decision is made. Typically, a decision to close school or open on a snow schedule is not made until 5 a.m. on the morning in question. On days that the District is closed or on a snow schedule, SchoolMessenger, the District's emergency messaging system, will call and email all District families as soon as a decision is made to announce a closing or late start. **Evening events and activities are also canceled unless otherwise noted on the District website or in the closing announcement.**

If the weather or the roads are not severe enough to warrant cancellation, but problematic enough to cause delays, **opening on a snow schedule will give students and staff additional time to get to school.** The announcement that the District is opening on a snow schedule will be made at the same time and via the same channels that are used to announce school closings. Please review the following items so that you can better understand what would happen if the District opens on a Snow Schedule:

- All schools will start one hour late.

	Building Opens	Classes Begin
Family Center	9:45 a.m.	9:45 a.m.
Elementary Schools	9:20 a.m.	9:40 a.m.
Wydown Middle School	8:30 a.m.	9:15 a.m.
Clayton High School	8:30 a.m.	9:15 a.m.

- All staff may delay the time they report to work by up to one hour to allow for weather-related travel conditions.
- VICC buses and the Meramec bus will pick up one hour later.
- There will be no before-school childcare provided at the Family Center or any elementary school.
- **All before-school meetings, programs, sports practices and activities are canceled, including:**
- All after-school meetings, programs, sports practices and activities will proceed as scheduled unless additional inclement weather causes the District to cancel after school and evening activities/programs at some point during the day.

Ignoring Inconsequential Behavior

There are obviously far too many appropriate and inappropriate student behaviors to manage during the school day. So, which behaviors do you let slide? Which behaviors do you point out?

Teachers generally let 98% of all appropriate behavior go unnoticed. That is a sad fact. Successful teachers spend most of their time looking for and recognizing appropriate behavior. When it comes to inappropriate behavior, we must decide which to attend and which to ignore.

What are some behaviors that are considered inconsequential? 94% of inappropriate behavior in the classroom is inconsequential. Because of this, it would be easier to define which are consequential behaviors and need attention.

There is a simple definition for consequential behavior: if the inappropriate behavior is damaging to the learning environment, it is consequential and should be addressed by the teacher. Remember, your responsibility, as the substitute teacher, is to ensure students are learning and safe. If either of these goals is being threatened by inappropriate behavior, you are obligated to address it.

Using Various Teaching Strategies

It is necessary for substitute teachers to understand teaching strategies when executing the permanent teacher's lesson plan. Often substitute teachers are not familiar with the subject matter, making it impossible to lecture. With a few basic teaching strategies, substitute teachers can implement the teacher's lesson plans and better cater to students that have alternative learning styles. Some examples of teaching strategies are:

Graphic Organizers
- Concept Mapping
- Flow Chart
- Venn Diagram

Group Work
- Jigsaw Learning
- Group Presentations
- Think/Write/Pair/Share

By using these teaching strategies, substitute teachers are also helping students who do not learn in the traditional fashion. There are several different types of learning styles, three of which are: Visual, Tactile and Auditory.

Visual learners will remember what they see. Adapt a lesson to this type of learner by adding graphic organizers and other visual aids.

Auditory learners will remember what they hear and what they say. You can adapt a lesson to this learning style by allowing time in the lesson for students to talk about what they have learned. The teaching strategies that are effective for this type of learner are: *Ask-Pause-Call, Higher Level Questioning, Brainstorming and Think/Write/Pair/Share.*

Tactile learners will best learn by doing. You can adapt lessons to a tactile learner by allowing a student to participate. Students can create their own K-W-L chart or concept map or participate in cooperative learning groups.

Teaching strategies are effective ways to enhance the permanent teacher's lesson plan. By implementing various teaching strategies, the information is well presented and those students who have alternative learning styles will have enhanced learning opportunities.

5 Minute Fillers

Fillers are designed to engage an entire class and keep them involved when you have five minutes left in the schedule before moving to the next activity. These can be brain teasers, abbreviated phrases (ex: 26 L of the A= 26 letters of the alphabet), puzzles, or even questions that need the class to brainstorm as many answers as possible (ex: Name as many animals as you can). Be sure to have several 5 Minute Fillers ready to use when you are in the classroom.

Quick Tip

Teachers generally let 98% of all appropriate behavior go unnoticed. Be careful not to fall in that trap.

Quote of the Month

"Better than a thousand days of diligent study is one day with a great teacher."
-Japanese Proverb

Computer Access

Each building allows you to have internet access in order to search Frontline Absence Management assignments and to give feedback at the end of the day. The username is "subsub" and the password is "Nov2018!" at all buildings.

Calendar

Date	Event	Details
Nov. 1	Lab Classroom	High Needs
Nov. 1	CHS Choir Concert	7:30-8:30pm CHS Auditorium
Nov. 2	Early Release	Check with building administrator before leaving for the day
Nov. 6	All District Professional Learning	No School for Students
Nov. 7	Lab Classroom	High Needs
Nov. 7	Board of Education Meeting	7pm Administrative Building
Nov. 8	Lab Classroom	High Needs
Nov. 8	CHS Symphonic Band/Brass Choir Concert	7:30pm CHS Auditorium
Nov. 13	Elementary Umbrella Meetings	High Needs
Nov. 14	WMS Choir Concert	7-8pm WMS Auditorium
Nov. 15	Elementary Umbrella Meetings	High Needs
Nov. 15	WMS Orchestra Concert	7-8pm WMS Auditorium
Nov. 21-23	Thanksgiving Break	No School
Nov. 27	Lab Classroom	High Needs
Nov. 28	Elementary Specialists Umbrella Meetings	High Needs
Nov. 28	Board of Education Meeting	7pm Administrative Building
Nov. 29	Elementary Umbrella Meetings	High Needs
Dec. 6	Night of Bands	7-9pm CHS Auditorium
Dec. 7	Early Release	Check with building administrator before leaving for the day
Dec. 11	Cognitive Coaching	High Needs
Dec. 12	Lab Classroom	High Needs
Dec. 12	Board of Education Meeting	7pm Administrative Building

Dec. 12	CHS & WMS Jazz Band Concert	7-8pm CHS Auditorium
Dec. 13	CHS Orchestra Concert	7:30-9pm CHS Auditorium
Dec. 19-21	CHS Exams	
Dec. 21	Early Dismissal	Check with building administrator before leaving for the day
Dec. 24	Winter Break Begins	
Jan. 3	Classes Resume	

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