



**District Wide
Community Forum #1**



Agenda

- Welcome & Introduction
- Context
- Long Range Facility Master Plan Process
 - Assessments Process
 - District & Community Engagement Opportunities
 - Subcommittee Meetings Recap
- Remaining Schedule
- Review Results:
 - Utilization
 - District Wide Common Themes
 - Hawkins Lilley School Appraisal Results
 - High Priorities
- Community Discussion & Feedback



The School District of Clayton





LRFMP

SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY
9/4 Sub Committees (Meramec, Captain, CHS)	10/1 Sub Committees (Family Center, Meramec, CHS)	11/6 Building Level Community Forum (Captain, CHS)	12/4 District Community Forum (CHS-Commons)	1/8 Joint Steering & Sub Committee (CHS-Commons)
9/4 BOE Meeting Update/Presentation	10/2 Sub Committees (Captain, Glenridge, Wydown)	11/7 Building Level Community Forum (Glenridge, Wydown)		1/22 Board of Education Meeting (Center of Clayton)
9/5 Sub Committee (Glenridge, Family Center, Wydown)	10/15 District Steering Committee	11/12 Building Level Community Forum (Family Center, Meramec)		
9/17 Special Meetings: Coordinators Council, Athletics and Activities and Safety and Security		11/12 District Community Forum (Wydown-Main Street)		
		11/20 District Steering Committee		
		11/20 BOE Meeting - Update/Presentation		

All Spaces are Learning Spaces

Do our buildings hold learners back or elevate them?

Need to prepare our students for a world that demands big thinkers who care deeply



The School District
of Clayton



Context

- Guiding Questions for Facility Goals
 - Does this facility elevate our learners or hold them back?
 - Do you want to grow this facility, or do you want something completely new?
 - What do we want this facility to be for the next 10 to 20 years?



Comparative Districts' Upgrades

Ladue School District

- Renovated and grew their athletic fields and services in 2019.
- Will have renovated all 4 elementary schools and 1 middle school by end of 2024.

Lindbergh School District

- Renovated and grew their athletic complex, including a turf baseball field, turf softball field, and additional tennis courts in 2023.
- Will have renovated/remodeled parts of all 6 elementary schools, both middle schools, 1 high school, and 1 early childhood center by beginning of 2027.
- Will have built new gyms/storm shelters at 3 of their elementary schools, a PK-12 agricultural STEM learning center, and a district wide Support Services Center by beginning of 2027.

Parkway School District

- Will have renovated all pools in the district by middle of 2027.
- Will have renovated parts of all 19 elementary schools, all 5 middle schools, all 5 high schools, and 1 early childhood center by end of 2028.

Pattonville School District

- Renovated their outdoor athletic stadium, including concessions, press box, turf field, track facilities, locker rooms in 2013.
- Will have renovated/remodeled parts of all 5 elementary schools, 2 middle schools, 1 high school, 1 early childhood center, and their Academy of Innovation by middle of 2028.
- Will have built new gyms/storm shelters at 3 elementary schools and 1 of their middle schools by middle of 2025.



Clayton Strategic Goals

A place for everyone

GOAL #1

We will ensure all learners, regardless of their identity, feel safe and valued.

Meeting these objectives will ensure Clayton graduates are:



Culturally Conscious



Empathetic



Self-Actualized



Collaborative

To grow as learners

GOAL #2

We will commit to the educational growth of our learners through an equitable, personalized and individualized learning experience.

Meeting these objectives will ensure Clayton graduates are:



Culturally Conscious



Intellectually Curious



Creative Thinker

In head and heart

GOAL #3

We will be dedicated to the personal growth of our learners in their social, emotional and physical well-being.

Meeting these objectives will ensure Clayton graduates are:



Empathetic



Self-Actualized



Collaborative



Long Range Facility Master Plan: Assessment Process

Site Assessments

- Assessed district's playgrounds, playfields, tracks, courts, parking lots, drives, exterior lighting, etc.

Facility Assessments

- Assessed each facility's floors, walls, and ceilings.
- Documented district's long-term HVAC replacement plan.
- Assessed each facility's exterior building envelope, such as roofing, brick/masonry, & windows.
- Analyzed the district-wide building material standards.
- Utilized the Hawkins Lilley Guide for School Appraisal to measure the older buildings against 21st century educational requirements.

Safety Assessments

- District completed the Tier One Safety & Security Audit.

Demographic Assessments

- Analyzed the utilization through a district-wide demographic study.



Subcommittee Meetings Recap

Recap of Meeting #1

- Met with representatives from each building including Principals, Teachers, Staff, Students, & Parents
- Reviewed scope of work and deliverables
- Reviewed initial list of improvements identified from our walkthroughs with principals and admin and our own assessments

Recap of Meeting #2

- Reviewed the Overarching Priorities list at each school and asked them to prioritize them to use as the basis for our work moving forward
- Each sub-committee group voted, then followed up with a round table discussion of why each person chose one of their priorities
- Ensured consensus that we collectively identified the high priorities for each school



District & Community Engagement Opportunities

District Steering Committee

- 5 meetings plus joint meeting with Sub Committees at conclusion

Building Level Sub Committee (2 Meetings with Each Below)

- Captain ES
- Glenridge ES
- Meramec ES
- Wydown MS
- Clayton HS
- Family Center
- Athletics & Activities
- Coordinators of Curriculum
- Safety & Security

Community Forums (8 Small Group Community Forums)

- Captain ES
- Glenridge ES
- Meramec ES
- Wydown MS
- Clayton HS
- Family Center
- 2 District Wide

Board of Education

- 3 Meetings

Community Survey





LRFMP

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LRFMP: Utilization

	2024-2025	2029-2030	2034-2035			2024-2025	2029-2030	2034-2035
	Current Enrollment (#)	Projected Enrollment (#)	Projected Enrollment (#)	Teaching Stations; Specials (#)	Functional Capacity (#)	Current Utilization (%)	Projected Utilization (%)	Projected Utilization (%)
Captain Elementary School	286	290	269	18; 19	337	85%	86%	80%
Glenridge Elementary School	323	292	272	18; 18	348	93%	84%	78%
Meramec Elementary School	369	330	318	19; 17	366	101%	90%	87%
Wydown Middle School	607	554	500	47; 30	696	87%	80%	72%
Clayton High School	799	773	724	72; 34	1002	80%	77%	72%

Spatial Utilization

- Although individual schools' enrollment is projected to slightly decline, Clayton's overall district enrollment is projected to remain relatively steady.
- This indicates that the School District of Clayton has the opportunity to invest in specialized learning and engagement, as well as larger district-wide facilities.

Utilization (%)	Capacity
95%+	Over Functional Capacity
90-94%	Approaching Over Capacity
80-89%	At Functional Capacity
70-79%	Approaching Underutilization
0-69%	Underutilized



LRFMP: District Wide Common Themes



Safety & Security

- Continue improvements from the Tier One Safety and Security Audit.
- Redesign existing site circulation and add parking where needed.
- Improve WiFi and cellular service.



Maintenance & HVAC

- Improve air quality and controls of HVAC units and systems.
- Replace aging infrastructure.
- Address acoustic performance.



Accessibility & Inclusiveness

- Increase quality of accessibility routes and features.



Curriculum & Programming

- Increase quantity of flexible spaces, large and small, for daily learner use.
- Design outdoor learning and nature spaces.

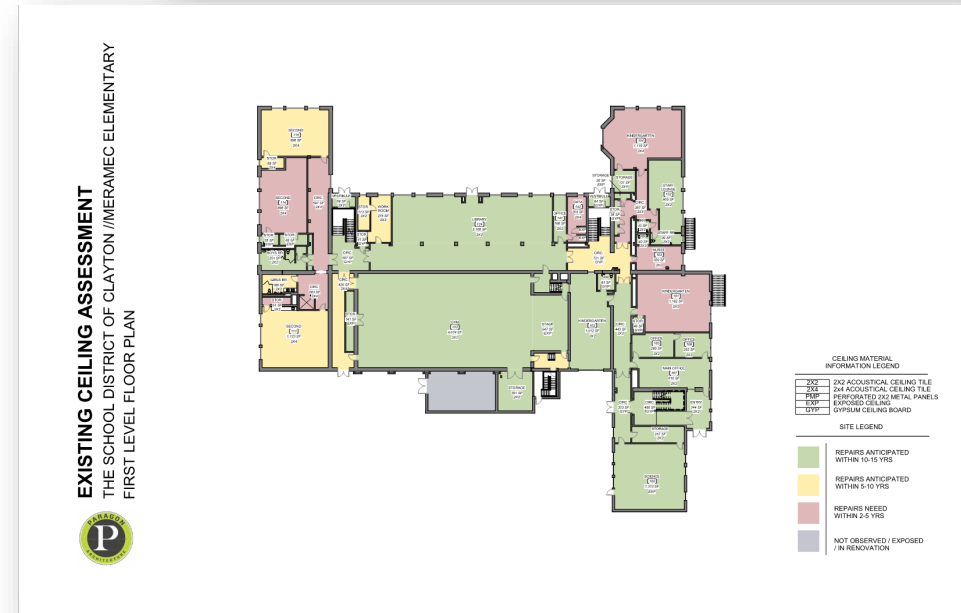
LRFMP: Assessment Results

Site Assessments

- Exterior lighting needs improvement district-wide.
- Blacktop needs to be refreshed or replaced.
- Turf needs to be implemented at Wydown, Meramec, and Glenridge.
- Parking lots and drives need to be redesigned and refreshed to provide better vehicular circulation district-wide.

Facility Assessments

- Floor, ceiling, and wall finishes need updating in various facilities across the district.
- Poor acoustic performance needs to be addressed at various facilities across the district.
- HVAC issues across the district need to be addressed.



LRFMP: Hawkins Lilley School Appraisal Results

The Hawkins Lilley School Appraisal is designed to provide the community a means to measure older buildings against 21st century educational requirements. It is designed to help decision makers reach informed and reasonable outcomes when assessing a facility as it currently functions to determine if a building should be *refreshed*, *renovated*, *adapted*, or *decommissioned*. The six appraisal criteria scores are below.

Totals			
School	Points Possible	Points Earned	Percentage
The Family Center	1000	822	82%
Meramec Elementary	1000	691	69%
Captain Elementary	1000	665	66%
Glenridge Elementary	1000	600	60%
Wydown Middle	1000	894	89%
Clayton High	1000	803	80%
District Totals:	6000	5139	73%

Key	
90-100%	Excellent
70-89%	Satisfactory
50-69%	Borderline
30-49%	Poor



LRFMP: Hawkins Lilley School Appraisal Results at the Family Center

The Family Center			
Section	Points Possible	Total Earned	Percent
1.0 Educational Adequacy	200	156	78%
2.0 Environment for Education	200	163	81%
3.0 The School Site	100	78	78%
4.0 Building Safety and Security	200	180	90%
5.0 Structural condition and Electrical/Mechanical Systems	200	162	81%
6.0 Plant Maintainability	100	83	83%
Total	1000	822	82%

Key	
90-100%	Excellent
70-89%	Satisfactory
50-69%	Borderline
30-49%	Poor

- Building materials are generally in good shape.
- Classrooms are adequate, but there is not an appropriate place for Stay-Play-Learn. It is located at the high school.
- More indoor spaces for gross motor skills are needed.
- All student-occupied spaces have access to natural light, but the amount is uneven from class to class.
- Gay Field traffic is a safety concern due to speeding vehicles.
- Additional parking would be beneficial.
- Single entrance and exit to and from the main parking lot can cause traffic to back up.
- There is a lack of adult restrooms, and the student restrooms would benefit from fixture updates, especially on the lower level.
- The playground is the oldest in the district and needs to be upgraded.
 - Drainage issues in the nature space and some erosion in the play areas
 - The wood ramp on the lower level playground needs replacement.
 - The nature space/playground lacks secure entry.



LRFMP: High Priorities at the Family Center



Site Circulation

- Redesign the site's circulation to create safer pick-up and drop-off circulation patterns.



Multipurpose / Stay-Play-Learn Addition

- Addition would be multi-purpose addition that Stay-Play-Learn uses in the morning, and other learners use during the remainder of the day. Potential to also be a congregational space and/or gross motor space.



Celebrated and Secure Entries

- Renovate all entries into the family center.



Playgrounds Renovations

- Upgrade the playgrounds and nature zone, including securing all outdoor spaces.



Classroom Addition / Renovations

- Ensure equity of classroom quality and size, while increasing flexible spaces.



Administration Services Renovations / Addition

- Redesign the administrative services, including renovating existing spaces and adding conference rooms and restrooms.



Restroom Renovations / Additions

- Increase quantity and quality of restrooms for all learners, specifically adult restrooms on the upper level and student restrooms on the lower level.

District Wide Common Themes

- Safety & Security
- Maintenance & HVAC
- Accessibility & Inclusiveness
- Curriculum & Programming



LRFMP: Hawkins Lilley School Appraisal Results at Captain Elementary School

Captain Elementary			
Section	Points Possible	Total Earned	Percent
1.0 Educational Adequacy	200	119	59%
2.0 Environment for Education	200	121	61%
3.0 The School Site	100	66	66%
4.0 Building Safety and Security	200	144	72%
5.0 Structural condition and Electrical/Mechanical Systems	200	148	74%
6.0 Plant Maintainability	100	67	67%
Total	1000	665	66%

Key	
90-100%	Excellent
70-89%	Satisfactory
50-69%	Borderline
30-49%	Poor

- Open floor plan is not conducive to learning due to sound traveling between spaces and inequitable configurations across all 1st - 4th grade classrooms.
 - Teacher storage is inconsistent resulting in a cluttered, somewhat disorderly environment for student learning.
 - Inequitable teacher storage is not only a logistical issue for those teachers but leads to inadequate educational environments for students.
- Open concept provides security concerns for student and staff safety.
- Lacking greenspace for student play and wellness.
- Student restrooms are appropriately placed throughout the building but need updated finishes and more fixtures. Staff restrooms are too few in quantity.
- Lacking dedicated, and consolidated student support and wellness spaces like counselor's suite, social work, etc.
 - For example, the SRO is in a make-shift office in the stairwell.
- No capacity to hold events that welcome families and/or the community into the building.
- Generally needing updates to heating, ventilation, and air conditioning.



LRFMP: High Priorities at Captain Elementary School



Classroom Renovation / Addition

- Redesign open floor plan, address classroom size and quality inequity, add smaller flexible breakout spaces, increase space for music, physical education, etc.



Wellness Suite

- Includes counselor, OT, PT, small breakout rooms, social worker space, additional spaces as needed.



Turf Field



Improve Accessibility Facility-Wide

- Increase quantity and quality of accessible routes and features both interior and exterior.



Gym Expansion / Addition

- Provides space for school and community activities and expanded physical education programming and curriculum.



Restroom Renovations / Additions

- Increase adult restrooms and renovate the student restrooms throughout the facility.



SSD Suite

- Design a space specifically for special student services that increases accessibility and curriculum opportunities.



Site Circulation

- Redesign the site's circulation, including increasing parking and signage for pedestrian safety.

District Wide Common Themes

- Safety & Security
- Maintenance & HVAC
- Accessibility & Inclusiveness
- Curriculum & Programming



LRFMP: Hawkins Lilley School Appraisal Results at Glenridge Elementary School

Glenridge Elementary			
Section	Points Possible	Total Earned	Percent
1.0 Educational Adequacy	200	110	55%
2.0 Environment for Education	200	100	50%
3.0 The School Site	100	67	67%
4.0 Building Safety and Security	200	141	70%
5.0 Structural condition and Electrical/Mechanical Systems	200	123	61%
6.0 Plant Maintainability	100	60	60%
Total	1000	600	60%

Key	
90-100%	Excellent
70-89%	Satisfactory
50-69%	Borderline
30-49%	Poor

- There is a severe lack of parking for both day-to-day functions and community events.
- Student classrooms located in the basement lack natural light and ventilation. The entire level has a persistent odor, creating an inadequate learning environment.
- Majority of interior materials need to be updated.
- Lack of accessible entries and general circulation cause concern for both student safety and inclusion.
- Need for dedicated staff restrooms and updates to student restrooms.
- Lacking appropriate and dedicated student support spaces including counseling, wellness, reading, etc.
- Classroom spaces in need of built-in teacher storage to give back active learning space within the classrooms.
 - Much of the furniture currently provided is not age-appropriate, contributing to an inadequate learning environment for students.
- It is difficult to get to the building to a comfortable temperature. Generally needing updates to heating, ventilation, and air conditioning.
- Lacking space for community events, gym is undersized for both community events and to support multiple classes at the same time. It is not properly supported by restrooms for students or staff during such events or throughout the school day.



LRFMP: High Priorities at Glenridge Elementary School



Full Lower Level Renovation

- Completely renovate the lower level of the school to improve overall quality of space.



Classroom Renovation / Addition

- Ensure equity of classroom quality and size, while increasing space for orchestra, art, Kidzone, and other special programs.



Wellness Suite

- Includes counselor, OT, PT, small breakout rooms, social worker space, additional spaces as needed.



Improve Accessibility Facility-Wide

- Increase quantity and quality of accessible routes and features both interior and exterior.



Gym Expansion / Addition

- Provides space for school and community activities and expanded physical education programming and curriculum.



Restroom Renovations / Additions

- Increase adult restrooms and renovate the student restrooms throughout the facility.



SSD Suite Renovation

- Design a space specifically for special student services that increases accessibility and curriculum opportunities.



Administration Suite Renovation / Addition

- Redesign administrative services to increase safety, communication, and productivity and create a cohesive working environment.



Outdoor Learning and Activity Addition

- Design outdoor student learning, activity, eating, and maker spaces.

District Wide Common Themes

- Safety & Security
- Maintenance & HVAC
- Accessibility & Inclusiveness
- Curriculum & Programming



LRFMP: Hawkins Lilley School Appraisal Results at Meramec Elementary School

Meramec Elementary			
Section	Points Possible	Total Earned	Percent
1.0 Educational Adequacy	200	125	63%
2.0 Environment for Education	200	129	64%
3.0 The School Site	100	73	73%
4.0 Building Safety and Security	200	150	75%
5.0 Structural condition and Electrical/Mechanical Systems	200	142	71%
6.0 Plant Maintainability	100	72	72%
Total	1000	691	69%

Key	
90-100%	Excellent
70-89%	Satisfactory
50-69%	Borderline
30-49%	Poor

- Entry sequence is unclear, leads to confusion and visitors trying to access the building through inappropriate doors. This causes avoidable interruptions to student learning.
- Lack of accessible entries and general circulation cause concern for both student safety and inclusion.
- Kindergarten classrooms are all undersized with other grade levels experiencing inequitable classroom space, creating inadequate learning environments.
 - Lack of storage, particularly in the undersized classrooms, further inhibits teachers from using their classrooms to their full flexibility.
- Lacking appropriately designed and dedicated spaces for student wellness.
- Learning spaces in the basement lack appropriate access to ventilation and natural light.
 - Generally, the basement needs updates to heating, ventilation, and air conditioning for both student wellbeing and learning.
- Foot and vehicular traffic often overlap at busy times of day due to exterior circulation paths being too concentrated. Shortage of parking for community events.
- The gym is undersized for both community events and to support multiple classes in the space at the same time. It is not properly supported by restrooms for students or staff during such events or throughout the school day.
- Overabundance of blacktop in play areas, leading to student injuries. Provide green space for student play and activities.



LRFMP: High Priorities at Meramec Elementary School



Maker Space / Innovation Lab Addition

- Includes a technology suite with a green room, podcasting space, videography space, etc.



Wellness Suite

- Includes counselor, OT, PT, small breakout rooms, social worker space, additional spaces as needed.



Turf Field



Improve Accessibility Facility-Wide

- Increase quantity and quality of accessible routes and features both interior and exterior.



Gym Expansion / Addition

- Provides space for school and community activities and expanded physical education programming and curriculum.



Classroom Addition / Renovations

- Ensure equity of classroom quality and size, while increasing space for orchestra, music, Kidzone, and other special programs.



Ground (Basement) Level Renovations

- Includes complete renovation of ground (basement) level with focus on HVAC, plumbing, finishes, etc.



Restroom Renovations / Additions

- Increase quantity and quality of restrooms for all learners, including students and staff/faculty.



Outdoor Learning Spaces

- Includes designed outdoor learning spaces, maker space, eating space, nature spaces, etc.

District Wide Common Themes

- Safety & Security
- Maintenance & HVAC
- Accessibility & Inclusiveness
- Curriculum & Programming



LRFMP: Hawkins Lilley School Appraisal Results at Wydown Middle School

Wydown Middle			
Section	Points Possible	Total Earned	Percent
1.0 Educational Adequacy	200	169	85%
2.0 Environment for Education	200	181	91%
3.0 The School Site	100	80	80%
4.0 Building Safety and Security	200	181	91%
5.0 Structural condition and Electrical/Mechanical Systems	200	187	93%
6.0 Plant Maintainability	100	96	96%
Total	1000	894	89%

Key	
90-100%	Excellent
70-89%	Satisfactory
50-69%	Borderline
30-49%	Poor

- The building is well-maintained with easily maintained materials and is generally functioning well.
- Most classrooms are slightly undersized, but layouts and use of multipurpose team areas make spaces feel large.
- The gym does not accommodate school needs. It is undersized, and the full use of the bleachers cannot be utilized for sporting events due to space constraints.
- The building would benefit from dedicated teacher and admin spaces. Currently, some teachers and admin have converted former storage closets into office spaces.
- Parking is insufficient for school events, and access is difficult due to the lack of bus service and location of the school site within the district.
- The physical education of students, school wide usage, community usage, and the maintenance of the grass field would benefit from the use of turf.
- Exterior doors sometimes open improperly due to pressure issues throughout the building.
- Motorized shades do not function causing either too much light or not enough light in spaces.



LRFMP: High Priorities at Wydown Middle School



Turf Field with Track (in place of grass field)



SSD Resource Suite

- Includes learning spaces, cooldown spaces, restrooms, etc.



Faculty Suite

- Includes workrooms, a breakroom, more storage, a conference room, etc.



Classroom Addition / Renovations

- Ensure equity of classroom quality and size, while increasing space for health, fitness, and flexible spaces.



Renovation of Underutilized Areas

- Includes creating flexible collaboration spaces, reservable quiet spaces, testing spaces, faculty workrooms, etc.



Physical Education Expansion / Addition

- Provides ample space for fitness class and expanded physical education programming and curriculum.



Gym Expansion / Addition

- Provides space for school and community activities and expanded physical education programming and curriculum.



Performing Arts Renovation / Addition

- Includes updating the theater stage's finishes, adding additional classroom space, and additional storage.



Outdoor Learning Spaces

- Includes intentionally designed outdoor learning spaces and eating spaces.

District Wide Common Themes

- Safety & Security
- Maintenance & HVAC
- Accessibility & Inclusiveness
- Curriculum & Programming



LRFMP: Hawkins Lilley School Appraisal Results at Clayton High School

Clayton High School			
Section	Points Possible	Total Earned	Percent
1.0 Educational Adequacy	200	148	74%
2.0 Environment for Education	200	145	72%
3.0 The School Site	100	91	91%
4.0 Building Safety and Security	200	169	84%
5.0 Structural condition and Electrical/Mechanical Systems	200	164	82%
6.0 Plant Maintainability	100	88	88%
Total	1000	803	80%

Key	
90-100%	Excellent
70-89%	Satisfactory
50-69%	Borderline
30-49%	Poor

- Most classrooms, including math, are slightly undersized. The science rooms are appropriately sized.
- Additional SSD and English classrooms are needed.
- Newer areas of the building are flexible with plenty of light, but older areas of the building and the lower level have fewer flexible layouts and less access to natural light.
- The library is well-sized and renovated with flex spaces and study rooms for students and teachers.
- Restrooms are outdated and in need of updating finishes and fixtures.
- Student support spaces are not located near one another with the nurse's suite being inconveniently located and the welcome desk being unattached to the rest of the administrative resources and support.
- Being attached to the Clayton Center provides helpful resources, but the high school alone lacks large community spaces for school events and activities.
- Well-maintained but some aging visible in older areas of the building.
- The kitchen and cafeteria are appropriate, but the serving line needs improved circulation.



LRFMP: High Priorities at Clayton High School



Student Services Suite

- Includes centralizing all student services on the main level, including the nurse, administration, PT, OT, etc.



SSD Resource Suite

- Includes learning spaces, cooldown spaces, restrooms, etc.



AMPED, Geometry in Construction, Robotics, and Catalyst Spaces

- Includes labs and workspace for the above programs.



Performing Arts Addition / Renovations

- Includes renovating the auditorium, addressing the issues of levels across performing arts, renovating the black box, renovating the scene shop, renovating the theater lobby, increasing storage, increasing proximity to classrooms, etc.
- Providing a lecture hall space for multiple classes to gather and increasing the opportunities for guest lecturers, flexible collaboration space, etc.



Classroom Renovations

- Includes improving the quality of all the classrooms and learner spaces in the lower level.



Improve Accessibility Facility-Wide

- Increase quantity and quality of accessible routes and features both interior and exterior.

District Wide Common Themes

- Safety & Security
- Maintenance & HVAC
- Accessibility & Inclusiveness
- Curriculum & Programming



LRFMP: High Priorities for Clayton High School Athletics & Activities



Adzick Field & Athletics at Clayton High School Improvements



- Includes adding a softball field and completing the press box and dugout project.



Gay Field Renovations / Relocation



- Includes renovating the press box, adding perimeter security, renovating the field house, renovating concessions, renovating facilities for track and field, adding more parking, renovating the existing drives, redesigning access to all Gay Field's facilities, etc.



High School Interior Activities & Athletics Improvements



- Includes renovating the wrestling space, designing a space for cheerleading practice, adding storage, additional basketball courts (including seating and flooring), additional volleyball courts, additional access to the tennis courts, and additional access to the pool, etc.

District Wide Common Themes

- Safety & Security
- Maintenance & HVAC
- Accessibility & Inclusiveness
- Curriculum & Programming



Instructions

- **Sign-in Sheets**
 - Please complete the forms at your tables.
- **General Questions**
 - Paragon and School District of Clayton staff will be at each station and floating around.
- **Gallery Walk**
 - Walk around the room and examine the building priorities and appraisals. Ask yourself the following questions:
 - “What connections can you make to your experience in the district/buildings?”
 - “What surprises you about the appraisals and priorities?”
 - “Which of the building priorities interests you the most?”
 - Using your sticky notes, write down some of your responses to the above questions, any other comments/concerns you may have, and then post the note to the associated board.
- **Roundtable**
 - At the end of the Gallery Walk, stand by the board you feel most passionate about. We will ask each person to report out **ONE** of their top take-aways. We ask then that you attach the sticky note to the board for our use in this process.



LRFMP: Next Steps

NOVEMBER	DECEMBER	JANUARY
11/6 Building Level Community Forum (Captain, CHS)	12/4 District Community Forum (CHS-Commons)	1/8 Joint Steering & Sub Committee (CHS-Commons)
11/7 Building Level Community Forum (Glenridge, Wydown)		1/22 Board of Education Meeting (Center of Clayton)
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11/12 District Community Forum (Wydown-Main Street)		
11/20 District Steering Committee		
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Community Input

- Survey



Thank You!

