



**Captain Elementary School
Community Forum**



Agenda

- Welcome & Introduction
- Future of Education
- Context
- Long Range Facility Master Plan Process
 - Assessments Process
 - District & Community Engagement Opportunities
 - Subcommittee Meetings Recap
 - Remaining Schedule
- Review Results:
 - Utilization
 - District Wide Common Themes
 - Hawkins Lilley School Appraisal Results
 - High Priorities
- Community Discussion & Feedback



Context

- Guiding Questions for Facility Goals
 - Does this facility elevate our learners or hold them back?
 - Do you want to grow this facility, or do you want something completely new?
 - What do we want this facility to be for the next 10 to 20 years?



Comparative Districts' Upgrades

Ladue School District

- Will have renovated all 4 elementary schools and 1 middle school by end of 2024.

Lindbergh School District

- Will have renovated/remodeled parts of all 6 elementary schools, both middle schools, 1 high school, and 1 early childhood center by beginning of 2027.
- Will have built new gyms/storm shelters at 3 of their elementary schools, a PK-12 agricultural STEM learning center, and a district wide Support Services Center by beginning of 2027.

Parkway School District

- Will have renovated parts of all 19 elementary schools, all 5 middle schools, all 5 high schools, and 1 early childhood center by end of 2028.

Pattonville School District

- Will have renovated/remodeled parts of all 5 elementary schools, 2 middle schools, 1 high school, 1 early childhood center, and their Academy of Innovation by middle of 2028.
- Will have built new gyms/storm shelters at 3 elementary schools and 1 of their middle schools by middle of 2025.



Clayton Strategic Goals

A place for everyone...

GOAL #1

We will ensure all learners, regardless of their identity, feel safe and valued.

Meeting these objectives will ensure Clayton graduates are:



Culturally
Conscious



Empathetic



Self-
Actualized



Collaborative

...to grow as learners...

GOAL #2

We will commit to the educational growth of our learners through an equitable, personalized and individualized learning experience.

Meeting these objectives will ensure Clayton graduates are:



Culturally
Conscious



Intellectually
Curious



Creative
Thinker

...in head and heart.

GOAL #3

We will be dedicated to the personal growth of our learners in their social, emotional and physical well-being.

Meeting these objectives will ensure Clayton graduates are:



Empathetic



Self-
Actualized



Collaborative



Long Range Facility Master Plan: Assessment Process

Site Assessments

- Assessed district's playgrounds, playfields, tracks, courts, parking lots, drives, exterior lighting, etc.

Facility Assessments

- Assessed each facility's floors, walls, and ceilings.
- Analyzed each facility's current and projected demographics to determine spatial utilizations and functional capacity.
- Documented district's long-term HVAC replacement plan.
- Assessed each facility's exterior building envelope, such as roofing, brick/masonry, & windows.
- Analyzed the district-wide building material standards.
- Utilized the Hawkins Lilley Guide for School Appraisal to measure the older buildings against 21st century educational requirements.

Safety Assessments

- District completed the Tier One Safety & Security Audit.

Demographic Assessments

- Analyzed the utilization through a district-wide demographic study.



Subcommittee Meetings Recap

Recap of Meeting #1

- Met with representatives from each building including Principals, Teachers, Staff, Students, & Parents
- Reviewed scope of work and deliverables
- Reviewed initial list of improvements identified from our walkthroughs with principals and admin and our own assessments

Recap of Meeting #2

- Reviewed the Overarching Priorities list at each school and asked them to prioritize them to use as the basis for our work moving forward
- Each sub-committee group voted, then followed up with a round table discussion of why each person chose one of their priorities
- Ensured consensus that we collectively identified the high priorities for each school



District & Community Engagement Opportunities

District Steering Committee

- 5 meetings plus joint meeting with Sub Committees at conclusion

Building Level Sub Committee (2 Meetings with Each Below)

- Captain ES
- Glenridge ES
- Meramec ES
- Wydown MS
- Clayton HS
- Family Center
- Athletics & Activities
- Coordinators of Curriculum
- Safety & Security

Community Forums (8 Small Group Community Forums)

- Captain ES
- Glenridge ES
- Meramec ES
- Wydown MS
- Clayton HS
- Family Center
- 2 District Wide

Board of Education

- 3 Meetings

Community Survey





LRFMP

SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY
9/4 Sub Committees (Meramec, Captain, CHS)	10/1 Sub Committees (Family Center, Meramec, CHS)	11/6 Building Level Community Forum (Captain, CHS)	12/4 District Community Forum (CHS-Commons)	1/8 Joint Steering & Sub Committee (CHS-Commons)
9/4 BOE Meeting Update/Presentation	10/2 Sub Committees (Captain, Glenridge, Wydown)	11/7 Building Level Community Forum (Glenridge, Wydown)		1/22 Board of Education Meeting (Center of Clayton)
9/5 Sub Committee (Glenridge, Family Center, Wydown)	10/15 District Steering Committee	11/12 Building Level Community Forum (Family Center, Meramec)		
9/17 Special Meetings: Coordinators Council, Athletics and Activities and Safety and Security		11/12 District Community Forum (Wydown-Main Street)		
		11/20 District Steering Committee		
		11/20 BOE Meeting - Update/Presentation		

LRFMP: Utilization

2024-2025	2029-2030	2034-2035			2024-2025	2029-2030	2034-2035
Current Enrollment (#)	Projected Enrollment (#)	Projected Enrollment (#)	Core Classrooms; Specials (#)	Functional Capacity (#)	Current Utilization (%)	Projected Utilization (%)	Projected Utilization (%)
286	290	269	18; 19	337	85%	86%	80%

Spatial Utilization

- Clayton’s overall district enrollment is projected to remain relatively steady.
- Resident enrollment at Captain Elementary is projected to slightly decrease, which means the spatial utilization percentage will improve.
- Demonstrates that Captain does not need more general classrooms but has the opportunity to increase specialized learning.

Utilization (%)	Capacity
95%+	Over Functional Capacity
90-94%	Approaching Over Capacity
80-89%	At Functional Capacity
70-79%	Approaching Underutilization
0-69%	Underutilized



LRFMP: District Wide Common Themes



Safety & Security

- Continue improvements from the Tier One Safety and Security Audit.
- Redesign existing site circulation and add parking where needed.
- Improve WiFi and cellular service.



Maintenance & HVAC

- Improve air quality and controls of HVAC units and systems.
- Replace aging infrastructure.
- Address acoustic performance.



Accessibility & Inclusiveness

- Increase quality of accessibility routes and features.



Curriculum & Programming

- Increase quantity of flexible spaces, large and small, for daily learner use.
- Design outdoor learning and nature spaces.

LRFMP: Assessment Results

Site Assessments

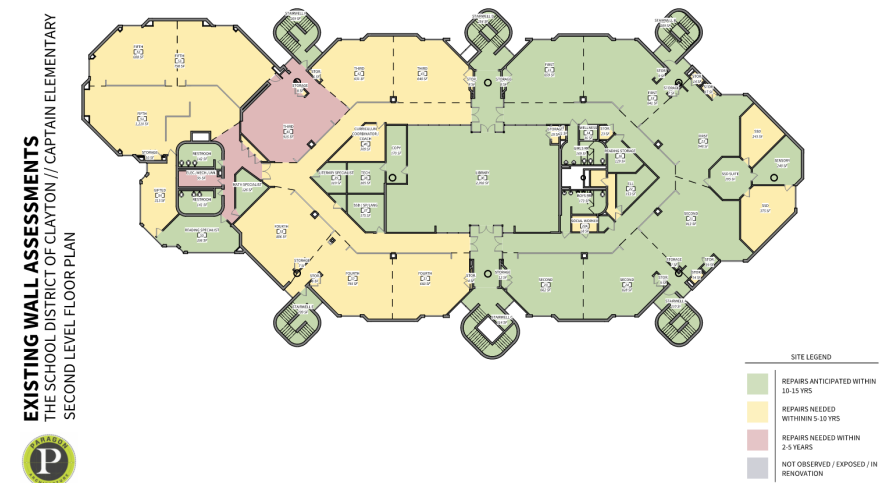
- Lighting site-wide needs improvement, especially surrounding the building and in the west parking lot.
- Blacktop needs to be refreshed or replaced in the play areas.
- Turf can be added to help reduce injuries and improve quality of play area.
- Update playground equipment.
- Parking lots and drives need to be redesigned to provide better vehicular circulation.

Facility Assessments

- Wall and ceiling finishes need to be updated across the facility, and flooring finishes need to be updated in various areas throughout the facility.
- Poor acoustic performance needs to be addressed throughout the learning spaces.



EXISTING WALL ASSESSMENTS
THE SCHOOL DISTRICT OF CLAYTON // CAPTAIN ELEMENTARY
SECOND LEVEL FLOOR PLAN



LRFMP: Hawkins Lilley School Appraisal Results

The Hawkins Lilley School Appraisal is designed to provide the community a means to measure older buildings against 21st century educational requirements. It is designed to help decision makers reach informed and reasonable outcomes when assessing a facility as it currently functions to determine if a building should be *refreshed*, *renovated*, *adapted*, or *decommissioned*. The six appraisal criteria scores are below.

Captain Elementary			
Section	Points Possible	Total Earned	Percent
1.0 Educational Adequacy	200	119	59%
2.0 Environment for Education	200	121	61%
3.0 The School Site	100	66	66%
4.0 Building Safety and Security	200	144	72%
5.0 Structural condition and Electrical/Mechanical Systems	200	148	74%
6.0 Plant Maintainability	100	67	67%
Total	1000	665	66%

Key	
90-100%	Excellent
70-89%	Satisfactory
50-69%	Borderline
30-49%	Poor



LRFMP: Hawkins Lilley School Appraisal Results

- Open floor plan is not conducive to learning due to sound traveling between spaces and inequitable configurations across all 1st-4th grade classrooms.
 - Teacher storage is inconsistent resulting in a cluttered, borderline disorderly environment for student learning.
 - Inequitable teacher storage is not only a logistical issue for those teachers but leads to inadequate educational environments for students.
- Open concept provides serious security concerns for student and staff safety.
- Lacking greenspace for student play and wellness.
- Student restrooms are appropriately placed throughout the building but need updated finishes and more fixtures. Staff restrooms are too few in quantity.
- Lacking dedicated, and consolidated student support and wellness spaces like counselor's suite, social work, etc.
 - For example, the SRO is in a make-shift office in the stairwell.
- No capacity to hold events that welcome families and/or the community into the building.
- Generally needing updates to heating, ventilation, and air conditioning.



LRFMP: High Priorities

District Wide Common Themes

- Safety & Security
- Maintenance & HVAC
- Accessibility & Inclusiveness
- Curriculum & Programming



Classroom Renovation / Addition

- Redesign open floor plan, address classroom size and quality inequity, add smaller flexible breakout spaces, increase space for music, physical education, etc.



Wellness Suite

- Includes counselor, OT, PT, small breakout rooms, social worker space, additional spaces as needed.



Turf Field



Improve Accessibility Facility-Wide

- Increase quantity and quality of accessible routes and features both interior and exterior.



Gym Expansion / Addition

- Provides space for school and community activities and expanded physical education programming and curriculum.



Restroom Renovations / Additions

- Increase adult restrooms and renovate the student restrooms throughout the facility.



SSD Suite

- Design a space specifically for special student services that increases accessibility and curriculum opportunities.



Site Circulation

- Redesign the site's circulation, including increasing parking and signage for pedestrian safety.



Instructions

- **Sign-in Sheets**
 - Please complete the forms at your tables.
- **General Questions**
 - Paragon and School District of Clayton staff will be at each station and floating around.
- **Glow & Grow**
 - With your small group, “Glow” and ask yourself the following questions:
 - “What are you proud of in Captain Elementary School?”
 - “What parts of Captain Elementary School are elevating our Learners?”
 - With your small group, “Grow” and ask yourself the following questions:
 - “What would you like to improve for Captain Elementary’s Learners?”
 - “What parts of Captain Elementary School are hindering our Learners?”
- **Roundtable**
 - Nominate a speaker from your small group. Each speaker will report out **ONE** of their top take-aways, repeating the process until all groups have said all take-aways.



LRFMP: Next Steps

NOVEMBER	DECEMBER	JANUARY
11/6 Building Level Community Forum (Captain, CHS)	12/4 District Community Forum (CHS-Commons)	1/8 Joint Steering & Sub Committee (CHS-Commons)
11/7 Building Level Community Forum (Glenridge, Wydown)		1/22 Board of Education Meeting (Center of Clayton)
11/12 Building Level Community Forum (Family Center, Meramec)		
11/12 District Community Forum (Wydown-Main Street)		
11/20 District Steering Committee		
11/20 BOE Meeting - Update/Presentation		

Community Input

- District Community Forums
- Survey



Thank You!

