

Welcome to First Grade!



Mrs. Ackeburg, Mrs. Berkbighler,
Mrs. Lombardo & Mrs. Chervitz

Meet Mrs. Berkbigler



14th year in First Grade

Tonight's Goals

1. Provide an overview of what your child will learn in First Grade
2. Gain a shared understanding of classroom/school expectations, practices and schedule
3. Explain how you can help support and encourage your children at home

Character Development

- Meramec Five
- Class Meetings
- Character Strong



Classroom Expectations

- ★ Take care of yourself.
- ★ Take care of others.
- ★ Take care of our classroom.
- ★ Everyone has the right to learn and play.

Habits We Nurture


- Joyful learning
- Raise & Wait
- Independence (tying shoes)
- Self-Monitoring (mind & body)
- Mindfulness (optimism, empathy, persistence, flexibility)
- Problem Solving

Class Schedule

8:40-9:00 - Morning Work
9:00-9:20 - Class Meeting
9:20-10:40 - Readers Workshop
10:40-11:20 - Recess and Lunch
11:20-11:30 - Silent Time
11:30-12:25 - Writing
12:25-1:25 - Specials (varies by classroom)
1:25-2:45 - Math
2:25-3:25 - Science/Social Studies

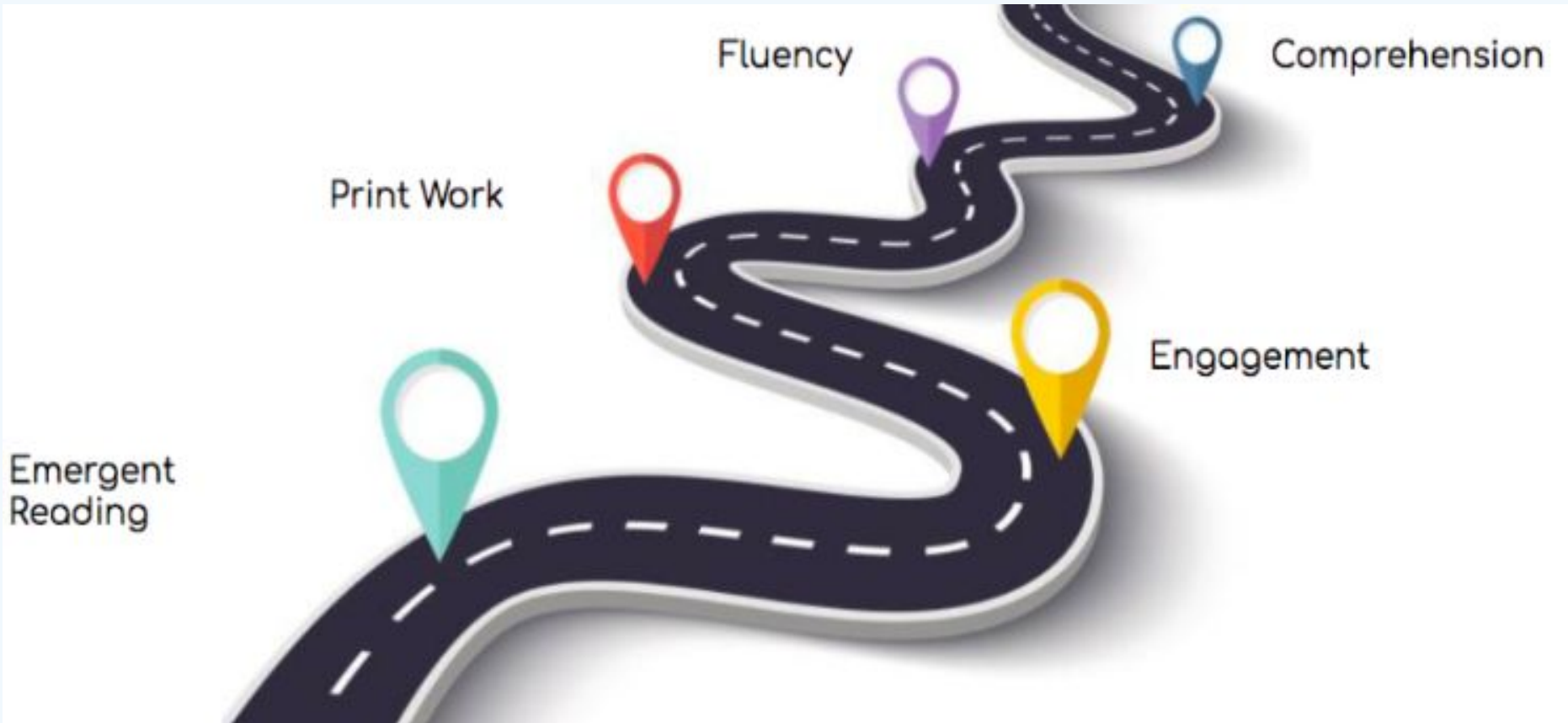
Library & art vary by classroom

***two peanut free snacks a day**



*The schedule may
vary due to class
parties or special
events.*

Our Reading Journey



Reading Workshop Overview

In first grade, students will continue cultivating the joy of reading from kindergarten and strengthen their foundational skills. Explicit and systematic literacy instruction will include the following:

- **Phonemic Awareness and Phonics:** This component focuses on developing children's awareness of the individual sounds (phonemes) in words and their relationships to letters (phonics). Phonemic awareness activities include sound blending, segmenting, and substituting sounds. Phonics skills include learning about blends, digraphs, vowel teams, and simple inflectional endings.
- **Vocabulary Development:** First grade aims to expand a child's vocabulary by exposing them to a variety of words and concepts through stories, discussions, and activities. This helps build their understanding of language and the world around them.
- **Reading Comprehension:** Students engage with a variety of texts and develop comprehension strategies to understand the story. During read-alouds and independent reading, teachers ask questions about the story, encourage students to make predictions, relate to characters, and understand the sequence of events.
- **Snap & Heart words:** These are the words that children see most often in text, and should be able to read and write with automaticity to grow their reading fluency.

Parts of Reading Workshop

- Mini lesson
- Independent reading
- Interactive read aloud
- Nightly Reading from reading bag
 - 10 minutes total
 - goes home on Mondays
- First Grade word list



Classroom Book Orders

- Great titles at a good price
- Helps to earn books for our classroom



Writing Workshop

- **The writing process:** writers develop pieces across several pages that include multiple parts (beginning, middle, and end). Students craft their writing pieces across three types of writing: **narrative, informational, and opinion.**
- **Language and Grammar:** Students continue to learn the basic grammar and language usage rules through interactive reading and shared writing. They learn to understand concepts like sentence structure, punctuation, and capitalization.

**Student writing comes home at the end of each unit with a rubric/checklist.*

The image shows a blank writing template. It features a large rectangular box for the main text, with a smaller box at the bottom for a title or footer. The template is designed for students to write their pieces across several pages, including multiple parts (beginning, middle, and end).

Handwriting

Our new resource: Handwriting Without Tears

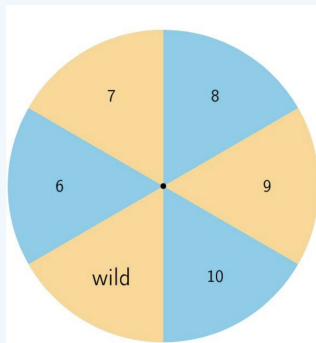
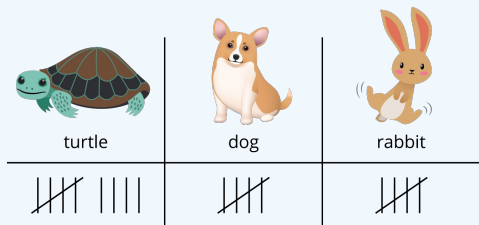
- Letter formation (uppercase and lowercase)
- Line adherence, directionality
- Multisensory practice
- Strengthening automaticity



Mathematics

Our primary resource is **Illustrative Mathematics**.

Illustrative Mathematics, is a problem-based, rigorous curriculum that makes elementary school mathematics accessible, impactful, and memorable for all students.



Illustrative Mathematics

Why Illustrative?

- fosters the development of mathematics learning communities in classrooms and gives students access to mathematics through a coherent progression
- key principles and beliefs that informed the design of this resource align closely with our District's Mathematics Enduring Understandings and our District's Profile of a Graduate

Example of principles:

- **All students are capable learners of mathematics**
 - classroom structures support students in taking risks, engaging in mathematical discourse, productively struggling through problems, and participating in ways that make their ideas visible
- **Students learn math by doing math individually and collectively**
 - by engaging with their peers, students have the opportunity to see themselves as mathematical thinkers with worthwhile ideas and perspectives

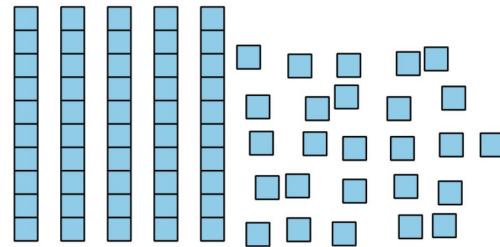
Units of Study

1. Adding, Subtracting, and Working with Data
2. Addition and Subtraction Story Problems
3. Adding and Subtracting within 20
4. Numbers to 99
5. Adding within 100
6. Length Measurements within 120 units
7. Geometry and Time
8. Putting it All Together



20	40	60	80	30
10	70	90	0	50
60	30	FREE	50	40
90	20	0	30	70
60	50	80	10	40

How many do you see?



Structure of our Math Block

1. **Warm up**- get ready for the day's lesson; strengthen number sense or procedural fluency
2. **Lesson activities**- students engage with the learning objective independently and collaboratively
3. **Center Time**- students play content-related games with a partner; teacher enriches student understanding and addresses misunderstandings along the way
4. **Activity & Lesson Synthesis**- teacher facilitates making of connections and reinforces lesson objectives
5. **Daily “look fors” or Cool Down**- check for student understanding and inform the next day's instruction

Social Studies

Our School Community

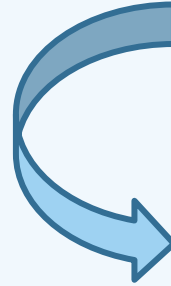
(Community, Citizens, Rules, Laws)

The Story of our Walls

(Past and future of our school and community)

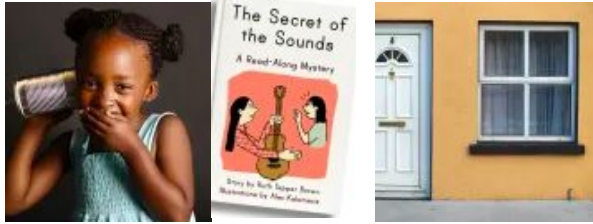
Beyond our Walls

(School around the world)



Science

Physical science



Light & Sound

Life Science



Animal Structures

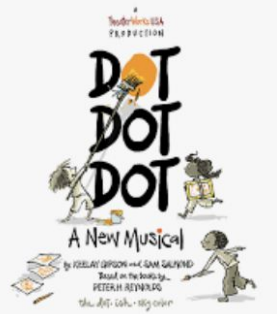
Earth & Space Science



Sun & Moon

Field Trips

Literacy



Science



Social Studies



School District
Playground Visits

Information regarding field trip dues and chaperones will be coming home.

Communication

- emilyberkbigler@claytonschoools.net
- stephanielombardo@claytonschoools.net
- Lauraackerburg@claytonschoools.net
- rebeccaweisel@claytonschoools.net
- ☐ Remind App
- ☐ Seesaw
- ☐ Monthly grade level newsletter
- ☐ Monthly calendar
- ☐ Principal Emails/Newsletter
- ☐ Classroom Instagram



Seesaw

- Student work samples
- Student pictures
- Compliment or give positive feedback



Contacting your Specialists

<p>P.E. Mike Brown & Cari Lowry</p> <p>mikebrown@claytonschools.net carilowry@claytonschools.net</p>	<p>Music Randi Shanker</p> <p>randishanker@claytonschools.net</p>	<p>Spanish Heather Moomey</p> <p>heathermoomey@claytonschools.net</p>	<p>Art Beth Williams</p> <p>elizabethwilliams@claytonschools.net</p>	<p>Library Celeste Gillette</p> <p>celestegillette@claytonschools.net</p>	<p>Gifted Specialist Meredith Froehlich</p> <p>Meredithfroehlich@claytonschools.net</p>
<p>Math Coach Kim Meininger</p> <p>kimberlymeininger@claytonschools.net</p>	<p>Literacy Coach Lindsay Schuessler</p> <p>lindsayschuessler@claytonschools.net</p>	<p>Principal Patrick Fisher patrickfisher@claytonschools.net</p> <p>Instructional Coordinator Ashley McGhaw ashleymcghaw@claytonschools.net</p>	<p>Nurse Susan Mason</p> <p>susanmason@claytonschools.net</p>	<p>Counselor Amy Balsavias</p> <p>amybalsavias@claytonschools.net</p>	<p>Reading Specialist Katie Cotsworth</p> <p>katiecotsworth@claytonschools.net</p>

Reminders

Specialist teachers are in the library