

Visioning Committee Minutes

February 21, 2012

Committee members in attendance: Sonny Buttar, Sean Doherty, Jennifer Falk, Terry Harris, Paul Hoelscher, Ed Kastner, Pauline Kim, David LaGesse, Laura Lee, Karen McBride, Lily Raymond, Kristin Redington, Chris Tennill and Sharmon Wilkinson.

I. Review of Feb. 7 meeting minutes

II. Debrief Feb. 15 kick-off

- a. What worked well?
 - i. Enjoyed event, feedback was good.
 - ii. Wordle was a good activity.
- b. What could have been better?
 - i. Speeches were too long; however what they said was relevant.
 - ii. Some attendees were frustrated because they expected more of an opportunity for participation and to give input.
 - iii. Mix up the voices
 - iv. Student and alum speakers were all high-achieving students, would have like to hear from a middle student.
 - v. Make next steps more clear.
 - vi. Everyone wants to get to the action steps – need to better explain the importance of mission, vision and core values.

III. Focus group discussion/exercise

- a. Patron insight led the committee through an exercise to answer three questions.
 - i. When this process of gathering data and using that information to refine the Mission, Vision and Core Values statements is completed, what would be the ideal outcome for you?
 - 1. Want it to be something that lives and breathes and is used to guide ever decision the District makes.
 - 2. Community involvement.
 - 3. Something the community can use to hold the District accountable.
 - 4. Outcome matches the work put into the process.
 - 5. Addresses learners at all levels so they are challenged and successful.
 - 6. For it to be a motivator.
 - 7. Something we can all be proud of, something we all come to a consensus on.
 - 8. Individuals can repeat, easy to remember.
 - 9. Let parents know how we serve our students.
 - ii. What should the School District of Clayton's vision be – not the exact words, just the idea?
 - 1. Excellence, accountability, structure, exemplary.
 - 2. Global world in which they live.
 - 3. High expectations/challenge.

4. Recognize the impossible task of preparing students for what we don't yet know - adaptability for the future.
 5. Transfer, for students to be able to be put in different situations and adapt/transfer their knowledge to a different context in life.
 6. Each kid is met where they are - individualize.
 7. Challenge the way we structure school all together – openness and willingness for change.
 8. Thinking outside of the box.
- iii. What do you see as the primary values that should underpin the work of the School District of Clayton?
1. Excellence – students should leave here with the ability to solve problems. Clayton students want to be/do their best.
 2. What does excellence/student success mean to us?
 3. It's personal – teachers/students/parents.
 4. Accountability. Culture of we say what we mean, we mean what we say.
 5. 21st century learning – make sure you do what's right for each student.
 6. Integrity and love of learning – are students inspired to learn beyond the test?
 7. Trust teachers to make the best decisions. Teachers must also trust students (freedom and trust go hand-in-hand).

IV. State of the District – finance 101

- a. Chief Financial Officer Mary Jo Gruber gave a presentation on the state of the District.

V. Next meeting/future meetings

- a. The next visioning committee meeting will be on March 6 at 7 p.m. in the District's Administrative Center.
- b. Revised date – the workshop with the BOE has been rescheduled for Saturday, May 5.