- -3
- 2. Briefly discuss the cause(s) and treatment(s) of depression from the perspective of each of the following psychological approaches.
 - A. Psychodynamic/psychoanalytical
 - B. Biological/medical
 - C. Cognitive

END OF EXAMINATION

THE FOLLOWING INSTRUCTIONS APPLY TO THE BACK COVER OF THE PINK BOOKLET (SECTION II).

- MAKE SURE YOU HAVE COMPLETED THE IDENTIFICATION INFORMATION AS REQUESTED ON THE BACK COVER OF THIS BOOKLET.
- CHECK TO SEE THAT YOUR AP NUMBER APPEARS IN THE TWO BOXES ON THE BACK COVER (TOP LEFT AND RIGHT).
- MAKE SURE YOU HAVE USED THE SAME SET OF AP NUMBER LABELS ON ALL 1992 AP EXAMINATIONS.

PSYCHOLOGY QUESTION 2

DEPRESSION

For each theoretical approach, the total number of possible points is three (for example, one anchor (necessary) point for the cause of depression, one anchor necessary point for treatment of depression, and one floating (discretionary) point). No more then one floating point can go to a specific approach (e.g.) psychodynamic. For each approach, that is, an essayist may be assigned a floating point for cause or treatment, but not for both. Half a floating point can be assigned to an approach if the answer does not merit a full point.

After points are awarded in each area, the entire essay should be read again for a qualitative evaluation. Particularly in cases where half points have been awarded, this qualitative evaluation will help determine whether the qualitative score should be rounded up or down.

Students do not get any credit for definitions of depression, listings of types of depression, listing of causes that are not linked to specific models, or listing of treatments that are not linked to specific models as these do not address the question.

Psycho-dynamic CAUSES

Anchor: Internal (unconscious) conflict

Floating:

- a) stemming from problems during developmental (psychosexual) stages
- b) involving loss
- c) anger turned inward
- d) super ego punitiveness

TREATMENT

Anchor: Verbal therapy leading to insight or the recognition of the conflict (problem).

Floating:

a) mention of a specific form of treatment (free association, dream analysis, analysis of transference).

Biological/ Medical

CAUSES

Anchor: Neurochemical or Neurotransmitter imbalance.

Floating:

- a) mention of specific Neurotransmitter (Norepinephine or serotonin)
- b) seasonal affective disorder
- c) genetic predisposition
- d) stress if linked explicitly to biological model

TREATMENT

Anchor: Therapy with drugs to increase the availability of Neurotransmitters

Floating:

- a) mention of specific drugs (trychoics or MAO inhibitors)
- b) ECT particularly for severe depression
- c) light treatment for SAD
- d) lithium for bipolar depression

Cognitive

CAUSES

Anchor: Dysfunctional, faulty, irrational, or negative thoughts

Floating:

a) mention of Ellis, Beck or Seligman b) learned helplessness

Note:

Feelings do not equal thoughts. Students frequently confuse cognitive with humanistic approaches

TREATMENT

Anchor: Therapy aims to correct dysfunctional thinking.

Floating:

- a) therapeutic strategies that teaches a person to to recognize, challenge and change negative thinking
- b) engage in more positive thoughts or attributions
- c) stress innoculation therapy
 - d) Pational Emotive Therapy (RET)

AP PSYCHOLOGY - 1992

SCORING LEGEND

Question 2

Sample				•	Score
s					9
Q .					8
J	•				7
RR				٠	6
KK					5
R					4
LL		•			3
N			·		2
K					1

AP PSYCHOLOGY 1992 SCORING RUBRICS - SAMPLE QUESTIONS

Question 2

Student Score

> 9 S

Comment

This essay is short and sweet. It covers all of the major points in each perspective. It is well written and well organized. It receives the highest evaluation from both a quantitative and qualitative perspective.

Student Score

> 8 Q

Comment

Student's use of the terms "unconscious" and "repression" indicates understanding of the concept of an internal conflict stemming from childhood. States the use of various psychoanalytic techniques to "help patient recognize unconscious feelings." Student recognizes that neurotransmitter such as norepinephrine and serotonin are involved, necessitating the use of medicines. Student clearly knows that cognitive explanations involve how one One would have liked a clearer thinks about the world. approaches differentiation of cognitive and behavioral treatment.

Student Score

7

Comment

J

Student clearly states the role of "internal or unconscious thoughts" but only implies the concept of conflict. The use of the phrase "identity problems" suggests that insight is involved in psychoanalysis. Student covers the main points of the biological perspective. While the student clearly knows that the cognitive perspective involves "maladaptive interpretations of life: one would have liked to have seen a bit more clarity and detail in the paragraph.

Student Score

RR 6

The paragraph on psychoanalytic perspective indicates an awareness of the role of the unconscious and childhood experiences, but the discussion of treatment suggests that the patient has no responsibility in treatment other than transferring "unconscious depressed thoughts on to the therapist." The role of the patient in achieving insight is totally missed. The student recognizes the role of a genetic predisposition and the use of medicines in treatment from the biological perspective. One could have hoped for some recognition of the medicating role of neurochemical or neurotransmitter. The confusion of Piaget (a developmental psychologist who studied the development of cognitive) with cognitive therapists is a frequent confusion. The rest of the discussion of cognitive perspectives was good.

STUDENT SCORE

KK

5

COMMENT

In the discussion of the psychoanalytic perspective, the student refers to childhood experiences, but makes no recognition that these might cause internal unconscious conflicts. Consequences, no real knowledge of how psychoanalytic treatment works is demonstrated. The student gains the majority of points in the discussion of the biological perspective. The student demonstrates no awareness or knowledge of cognitive perspective. the lack of awareness shown by this student was not rare. many students did not recognize this major current perspective on the causes and cures of depression.

STUDENT SCORE

R

4

COMMENT

In the discussion of psychoanalytic perspectives the student recognizes the role of the unconscious and childhood problems, but the discussion of therapy is weak. The discussion of biological perspectives uses the vague claim that this approach focuses on "the process of the body" which does not merit a score. The example of schizophrenia is inappropriate. The use of the phrase "mess-up of neuron travel" is inappropriate and vague. The most positive element in this section is the use of the nature-nurture concept. In the section on cognitive approaches there is mention of negative thoughts as a cause, but no discussion of therapy.

STUDENT

SCORE

LL

3

COMMENT

While there is a clear reference to loss this is not related to an unconscious or internal conflict. While free association is a technique of psychoanalysis, the essay does not indicate why it is used. The section on biological perspectives discusses treatment, but not cause. Like many other students, this student shows no knowledge at all about cognitive approaches to depression.

STUDENT

SCORE

Ν

2

COMMENT

While the essay uses the phrase "understanding the underlying cause of depression," there is no other indication of knowledge of the psychoanalytic perspective. There is only vague references to biological causes that amount to rephrasing the question. There is a specific mention of ECT although it is misidentified as the "most common treatment of depression." The essay confuses cognitive approaches with learning theory. This confusion was shown on other essays as well.

STUDENT

SCORE

Κ

1

COMMENT

The student manages to avoid a zero score by the use of the phrase "unconscious mind" and "oral fixations."

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Write in the box the number of each question you are answering as it is designated in the examination.	2
Depression has been called the "common	rold" of
psychological disorders, and the treatmen	t of it and
interpretations of the causes are varied	
The psychoanalytical perspective sees of	ipression as
a result of intervalized anger and frustra	. 1
past. Treatment prescribed is to be come an	
cources of anger and frustration through	therapy unvolving
free association, breakdown of resistance	and the
interpreting of the latent order	
The biothairal perspective sees de pressi	
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who have been depress & are more likely	. 1
experience depression. It has also been to	
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Treatment of depression, involves drugs in	
of production of serotonin and nexepinephan	
es electro est convulsion therapy house also	been used to
treat major depressions.	- id N-
The cognitive perspective ses depressi	on as the results
of maladaptive atitudes/thinking processes	
events A person may experience depression	, _
helplessness of percieving an external locus	
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Write in the box the number of each question you are answering as it is designated in the examination.
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2

belief disorder

Write in the box the number of each question you are answering as it is designated in the examination.

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Write in the box the number of each question you are answering as it is designated in the examination.

Write in the box the number of the question you are answering as it is designated in the examination.

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in studying okizophreniz a medical/ biological view would emphosize the
mess-up of nueron fravel in the
brain as the cause rather than
Locus on a person's childhood. The
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They often emphasize that DNA and our
genetic make-up would play more of a
role than our upbringing tour environment
trinally we are presented with the
cognitive approach which usuld emphosize
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psychologist may discover the roots
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of treatment, one should think about time,
expense, but mainly forces on type of problem
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KI Write in the box the number of each question you are answering as it is designated in the examination.

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